



CLINTON COMMUNITY SCHOOLS

341 E. Michigan Avenue
Clinton, Michigan 49236-9564

(517) 456-2010 Preschool
(517) 456-6571 Attendance Hotline
(517) 456-6504 Elementary School
(517) 456-6507 Middle School
(517) 456-6511 High School
(517) 456-7250 Counseling
(517) 456-2046 Athletic Director
(517) 456-7916 Transportation
(517) 456-6501 Superintendent's Office

January 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2020-21 educational progress for the Clinton Community Schools District. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Mr. James Cracraft for help if you need assistance.

The district AER is available for you to review electronically by visiting the following website <https://bit.ly/3r4oIRF>, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Teacher Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2020-21 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance

is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
David P. Pray Preschool	No Label	<ul style="list-style-type: none"> • Multi-Tiered Systems of Supports • 5 Star Great Start Quality Rating
Clinton Elementary School	No Label	<ul style="list-style-type: none"> • Multi-Tiered Systems of Supports • Universal Assessment Screening • Extended learning time after school and during the summer • Targeted interventions
Clinton Middle School	No Label	<ul style="list-style-type: none"> • Multi-Tiered Systems of Supports • Enrichment power hour
Clinton High School	No Label	<ul style="list-style-type: none"> • Multi-Tiered Systems of Supports • Target student initiatives and learning opportunities

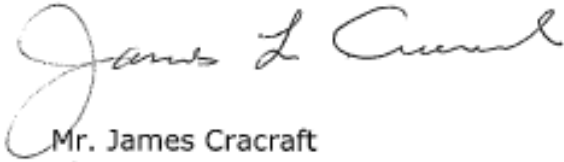
As a district we closely analyze the data included in this report in tandem with other student assessment measures and indicators of student success in the alignment with MTSS with our District and Building Implementation Team leaders. These measures are used to help identify areas of focus on continuous basis. As a district we strategically employ interventions that support student achievement in each of these focus areas. These interventions are coupled with targeted instructional practices that provide support for students across the district.

Our teachers and support staff continue to receive professional development on research-evidence-based best practices that work toward reducing the achievement gap that exists between groups of our students. In addition to instructional strategies, our district maintains its commitment to developing high levels of competency around global education, equity, and inclusion by partnering with our parents, students, teachers, administrators, staff and community members in training, reflecting, and developing a more inclusive and collaborative environment.

The Annual Education Report provides a snapshot of our academic progress; although limited in scope, this report confirms that we are performing at high levels. I congratulate our students and

applaud the passion and enthusiasm they bring to the classroom. As we all know, great performances are made possible by a large and diverse teams who work incredibly hard to bring about success. Thank you for all that you do to support our students on a daily basis. I look forward to many more years of working together to help our students reach even greater heights.

Sincerely,

A handwritten signature in cursive script that reads "James L. Cracraft". The signature is written in black ink and is positioned above the typed name.

Mr. James Cracraft
Clinton Community Schools, Superintendent