

CLINTON MIDDLE SCHOOL



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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for Clinton Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact our office for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2tzLmES>, or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Clinton Middle School showed significant success on several areas of the M-Step and maintains their place as top performing district in Lenawee County in the areas of Math, Science, English Language Arts and Social Studies.

While staying focused on continuous improvement for all students, CMS will focus school improvement on closing the achievement gap between the top 30% and the bottom 30% of student proficiency. To achieve this, staff will spend time collaboratively analyzing student test data to identify areas of strength and weakness. Any weaknesses will be addressed through adjustments to curriculum, teaching strategies, and professional development. The staff will also complete a book study addressing student motivation and classroom best practices. Clinton Middle School is committed to improving student achievement and will continue to work towards this goal.

1. Process for Assigning Pupils

Clinton Community Schools accepts students through residency and school of choice. Once a child registers, their records from previous schools are requested in order for our school to provide a seamless transition to Clinton Middle School. Students are placed in age appropriate grades contingent on the

progress/mastery of the curriculum from the departing school. Student growth is measured by progress in the core curriculum provided by the state of Michigan.

2. School Improvement Plan

School improvement is an ongoing process at Clinton Middle School. The School Improvement Team has developed a 3-5 year plan in which goals are reviewed annually to determine what gains have been made in student achievement. The annual review is in conjunction with the Michigan Department of Education in cooperation with MASSB. When growth on a goal is not evident, the goal(s) is/are reviewed, refined, and further work is implemented to assure success for all students. We are proud of students, staff, and the community and pledge our ongoing commitment to you, our stakeholders, as we strive for greater results for students.

3. Specialized Schools

The students of Clinton Middle School receive special education services through the Lenawee Intermediate School District (LISD). In addition to the specialized schools, students receive diagnostic testing, school psychology, school social work, physical and occupational therapy, career technical education, special needs training and speech pathology services.

The Lenawee Intermediate School District provides educational services to students from birth through age 26 who have severe handicaps. Students with severe physical, mental, emotional or sensory impairments may receive their educational program at a classroom operated by the LISD. No students from Clinton Middle School attended LISD classroom programs during the 2018-19 school year.

The LISD operates the Laura Haviland Program for elementary, middle and high school students with severe emotional and behavioral impairments. No students from Clinton Middle School attended Laura Haviland during the 2018-19 school year.

In cooperation with the Lenawee County Probate Court, the LISD operates the juvenile education program housed at the Maurice Spear Campus.

LISD operates special education classrooms in local districts including classrooms for students with physical or other health impairments and hearing impairments in Madison; and classrooms for students with cognitive impairments in Tecumseh and Adrian. No students from Clinton Middle School attended these programs during the 2018-19 school year.

The LISD PREP Academy provides educational programs for teen parents from Lenawee County. During the student's instructional program, childcare support is provided. No students from Clinton Middle School attended the LISD PREP Academy during the 2018-19 school year.

4. Core Curriculum

The school is implementing the Common Core Curriculum (a national standards based curriculum many states are/or have implemented) in the areas of reading, writing, and math. Remaining core subjects: social studies and the new science standards are taught within the content of the common core in what is termed "cross curricular" instruction. To further assist parents in understanding the content of instruction, this

website shares specifics taught at each grade level. This curriculum can be accessed through the Michigan Department of Education’s website: http://www.michigan.gov/mde/0,4615,7-140-28753_38924---,00.html If you have any questions, contact the middle school office (517-456-6507) or your child’s teacher.

5. Student Achievement Results

Percentage of All Students Proficient on the M-Step (8th grade Math, ELA reflects PSAT percentages)

Mathematics	2018-19
6 th Grade	33.3%
7 th Grade	27.5%
8 th Grade	38.7%
English/Language Arts	2018-19
6 th Grade	40.7%
7 th Grade	47.5%
8 th Grade	73.6%
Science	2018-19
7 th Grade	NA
Social Studies	2018-19
8 th Grade	39.1%

For more detailed student achievement data, refer to the data link at the building’s school improvement website.

Accountability

Percentage of All Students and Assessment Participation Rates on the M-Step

Math	2018-19	99.1%
English/Language Arts	2018-19	99.1%
Science	2018-19	100%
Social Studies	2018-19	100%

Percentage of English Learners Making Progress In Achieving Progress in Language Proficiency

CMS currently has < 10	2018-19
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On Track Attendance Rate (students no chronically absent) Goal 92.37%

All Students at CMS	96.67%
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Accountability Index Value

All Students	Proficiency Rate	Growth Index Rate	Student Success Rate	Participation Rate	Overall Rating
CMS	73.84	72.18	96.72	100	77.85

Teacher Qualification

Professional Qualifications of All Public Elementary and Secondary School Teachers

All Teaching Staff	Other	B.A.	M.A.	P.H.D.
CMS	0	10	8	0

Inexperienced Teachers

All Teaching Staff	Total # of Staffing	# of Inexperienced	% of Inexperienced	# Low Poverty	% Low Poverty
CMS	15.09	4.5	29.8%	4.5	29.8%

Inexperienced Principals and Other School Leaders

All Teaching Staff	Total # of Staff	#Inexperienced	%Inexperienced	# Low Poverty	% Low Poverty
CMS	.1	0	0%		0%

Teacher Emergency or Provisional Credentials

All Teaching Staff	Total # of Teachers	#Emergency/Provisional Certificates	%Emergency/Provisional Certificates	# Low Poverty	% Low Poverty
CMS	15.09	0	0%	0	0%

Out-of-Field Teachers

All Teaching Staff	Total # of Teachers	# Out of Field	% Out of Field	# Low Poverty	% Low Poverty
CMS	15.09	0	0%	0	0%

NAEP Data (National Assessment of Educational Progress)

Percentage of All Students Tested (25) Proficient on the NAEP

Mathematics	Proficient
8 th Grade	22%
Reading	Proficient
8 th Grade	22%

6. Parent Involvement

Parent involvement has always been strong within the educational setting in Clinton. Conferences in the fall of 2019 had a large parent representation following suit to 2018 and 2017 showing greater than 60% parent attendance.

In closing, the entire Clinton Middle School staff is looking forward to another excellent year. We encourage students and parents to use the Home Access Center (HAC) to monitor grades and attendance, as well as Schoology, our learning. In addition, the CMS website at www.miclintonschools.org is a great tool to find current school information.

The combined district reports are available for you to review electronically by visiting the following web site, <http://bit.ly/2u1Pyxr>, or you may review a copy in the main office at your child's school.

Thank you for your continued support of Clinton Community Schools and Clinton Middle

Eric Claus

Principal, Clinton Middle School