

CLINTON MIDDLE SCHOOL



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April 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2016-17 educational progress for Clinton Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Clinton Middle School for assistance.

The AER is available for you to review electronically by visiting the following web site <https://www.mischooldata.org/NewAer2/CombinedReport2.aspx> or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Clinton Middle School has not been given one of these labels.

Clinton Middle School showed significant success on several areas of the 2016 M-Step and maintains their place as top performing district in Lenawee County in the areas of Math, Science, English Language Arts and Social Studies.

While staying focused on continuous improvement for all students, CMS will focus school improvement on closing the achievement gap between the top 30% and the bottom 30% of student proficiency. To achieve this, staff will spend time collaboratively analyzing student test data to identify areas of strength and weakness. Any weaknesses will be addressed through adjustments to curriculum, teaching strategies, and professional development. The staff will also complete a book study addressing student motivation and classroom best practices. Clinton Middle School is committed to improving student achievement and will continue to work towards this goal.

1. Process for Assigning Pupils

Clinton Community Schools accepts students through residency and school of choice. Once a child registers, their records from previous schools are requested in order for our school to provide a seamless transition to Clinton Middle School. Students are placed in age appropriate grades contingent on the progress/mastery of the curriculum from the departing school. Student growth is measured by progress in the core curriculum provided by the state of Michigan.

2. School Improvement Plan

School improvement is an ongoing process at Clinton Middle School. The School Improvement Team has developed a 3-5 year plan in which goals are reviewed annually to determine what gains have been made in student achievement. The annual review is in conjunction with the Michigan Department of Education in cooperation with MASSB. When growth on a goal is not evident, the goal(s) is/are reviewed, refined, and further work is implemented to assure success for all students. We are proud of students, staff, and the community and pledge our ongoing commitment to you, our stakeholders, as we strive for greater results for students.

3. Specialized Schools

The students of Clinton Community Schools receive special education services through the Lenawee Intermediate School District (LISD). In addition to the specialized schools, students receive diagnostic testing, school psychology, school social work, physical and occupational therapy, career technical education, special needs training and speech pathology services.

The Lenawee Intermediate School District provides educational services to students from birth through age 26 who have severe handicaps. Students with severe physical, mental, emotional or sensory impairments may receive their educational program at a classroom operated by the LISD.

The LISD operates the Laura Haviland Program for elementary, middle and high school students with severe emotional and behavioral impairments. Students from CMS attended Laura Haviland during the 2016-17 school year.

In cooperation with the Lenawee County Probate Court, the LISD operates the juvenile education program housed at the Maurice Spear Campus.

LISD operates special education classrooms in local districts including classrooms for students with physical or other health impairments and hearing impairments in Madison; and classrooms for students with cognitive impairments in Tecumseh and Adrian. Students from CMS attended these programs during the 2016-17 school year.

Local districts operate special education classrooms open to students from other districts. Including the above mentioned programs, students from Clinton Middle school did attend these during the 2016-17 school year.

4. Core Curriculum

The school is implementing the Common Core Curriculum (a national standards based curriculum many states are/or have implemented) in the areas of reading, writing, and math. Remaining core subjects: social studies and the new science standards are taught within the content of the common core in what is termed

“cross curricular” instruction. To further assist parents in understanding the content of instruction, this website shares specifics taught at each grade level. This curriculum can be accessed through the Michigan Department of Education’s website: http://www.michigan.gov/mde/0,4615,7-140-28753_38924---,00.html If you have any questions, contact the middle school office (517-456-6507) or your child’s teacher.

5. Student Achievement Results

Percentage of All Students Proficient on the M-Step

Mathematics	2016-17
6 th Grade	26.4%
7 th Grade	38.5%
8 th Grade	28.6%
English/Language Arts	2016-17
6 th Grade	48.3%
7 th Grade	51.5%
8 th Grade	57.1%
Science	2016-17
7 th Grade	41.5%
Social Studies	2016-17
8 th Grade	47.3%

For more detailed student achievement data, refer to the data link at the building’s school improvement website.

6. Parent Involvement

Parent involvement has always been strong within the educational setting in Clinton. Conferences in the fall of 2017 had a large parent representation following suit to 2016 and 2015 showing greater than 60% parent attendance.

In closing, the entire Clinton Middle School staff is looking forward to another excellent year. We encourage students and parents to use the Home Access Center (HAC) to monitor grades and attendance, as well as Schoology, our learning. In addition, the CMS website at www.miclintonschools.org is a great tool to find current school information.

Thank you for your continued support of Clinton Community Schools and Clinton Middle

Eric Claus

Principal, Clinton Middle School

Annual Education Report
Clinton Middle School (00725)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	6th Grade Content	All Students	2015-16	45.0%	46.8%	46.8%	12.9%	33.9%	25.8%	27.4%
ELA	6th Grade Content	All Students	2016-17	43.6%	48.3%	48.3%	14.9%	33.3%	29.9%	21.8%
ELA	6th Grade Content	American Indian or Alaska Native	2015-16	34.1%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Black or African American	2015-16	19.2%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Black or African American	2016-17	19.3%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Hispanic of Any Race	2016-17	31.6%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Two or More Races	2016-17	40.4%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	White	2015-16	51.9%	46.7%	46.7%	13.3%	33.3%	26.7%	26.7%
ELA	6th Grade Content	White	2016-17	50.3%	49.4%	49.4%	15.7%	33.7%	30.1%	20.5%
ELA	6th Grade Content	Female	2015-16	49.8%	66.7%	66.7%	14.3%	52.4%	14.3%	19.0%
ELA	6th Grade Content	Female	2016-17	48.7%	54.3%	54.3%	19.6%	34.8%	34.8%	10.9%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	6th Grade Content	Male	2015-16	40.4%	36.6%	36.6%	12.2%	24.4%	31.7%	31.7%
ELA	6th Grade Content	Male	2016-17	38.7%	41.5%	41.5%	9.8%	31.7%	24.4%	34.1%
ELA	6th Grade Content	Economically Disadvantaged	2015-16	28.3%	39.1%	39.1%	4.3%	34.8%	17.4%	43.5%
ELA	6th Grade Content	Economically Disadvantaged	2016-17	27.1%	35.5%	35.5%	3.2%	32.3%	35.5%	29.0%
ELA	6th Grade Content	English Learners	2015-16	15.0%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	English Learners	2016-17	14.0%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Students With Disabilities	2015-16	10.8%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Students With Disabilities	2016-17	10.9%	10.0%	10.0%	10.0%	0.0%	30.0%	60.0%
ELA	7th Grade Content	All Students	2015-16	47.1%	56.6%	56.6%	20.5%	36.1%	28.9%	14.5%
ELA	7th Grade Content	All Students	2016-17	44.8%	51.5%	51.5%	10.6%	40.9%	37.9%	10.6%
ELA	7th Grade Content	American Indian or Alaska Native	2016-17	33.8%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Asian	2015-16	71.6%	<10	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	7th Grade Content	Asian	2016-17	70.0%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Black or African American	2015-16	21.5%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Black or African American	2016-17	21.1%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Hispanic of Any Race	2015-16	35.3%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Hispanic of Any Race	2016-17	32.2%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Two or More Races	2015-16	44.5%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	White	2015-16	53.7%	55.1%	55.1%	20.5%	34.6%	29.5%	15.4%
ELA	7th Grade Content	White	2016-17	51.0%	54.2%	54.2%	11.9%	42.4%	35.6%	10.2%
ELA	7th Grade Content	Female	2015-16	53.8%	56.8%	56.8%	20.5%	36.4%	31.8%	11.4%
ELA	7th Grade Content	Female	2016-17	50.9%	54.5%	54.5%	9.1%	45.5%	36.4%	9.1%
ELA	7th Grade Content	Male	2015-16	40.6%	56.4%	56.4%	20.5%	35.9%	25.6%	17.9%
ELA	7th Grade Content	Male	2016-17	39.1%	50.0%	50.0%	11.4%	38.6%	38.6%	11.4%

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ELA	7th Grade Content	Economically Disadvantaged	2015-16	30.7%	50.0%	50.0%	15.0%	35.0%	30.0%	20.0%
ELA	7th Grade Content	Economically Disadvantaged	2016-17	28.4%	35.0%	35.0%	0.0%	35.0%	50.0%	15.0%
ELA	7th Grade Content	English Learners	2016-17	15.8%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Students With Disabilities	2015-16	11.1%	20.0%	20.0%	0.0%	20.0%	30.0%	50.0%
ELA	7th Grade Content	Students With Disabilities	2016-17	10.5%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2015-16	48.9%	59.6%	59.6%	28.1%	31.5%	24.7%	15.7%
ELA	8th Grade Content	All Students	2016-17	48.0%	57.1%	57.1%	19.8%	37.4%	30.8%	12.1%
ELA	8th Grade Content	American Indian or Alaska Native	2015-16	37.7%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Asian	2015-16	73.6%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Asian	2016-17	73.0%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Black or African American	2015-16	24.4%	<10	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	8th Grade Content	Black or African American	2016-17	24.0%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Hispanic of Any Race	2015-16	35.2%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Hispanic of Any Race	2016-17	36.9%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Two or More Races	2016-17	45.6%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	White	2015-16	55.2%	61.9%	61.9%	29.8%	32.1%	22.6%	15.5%
ELA	8th Grade Content	White	2016-17	53.9%	56.1%	56.1%	18.3%	37.8%	31.7%	12.2%
ELA	8th Grade Content	Female	2015-16	54.9%	72.5%	72.5%	37.5%	35.0%	22.5%	5.0%
ELA	8th Grade Content	Female	2016-17	54.9%	54.3%	54.3%	21.7%	32.6%	32.6%	13.0%
ELA	8th Grade Content	Male	2015-16	43.0%	49.0%	49.0%	20.4%	28.6%	26.5%	24.5%
ELA	8th Grade Content	Male	2016-17	41.4%	60.0%	60.0%	17.8%	42.2%	28.9%	11.1%
ELA	8th Grade Content	Economically Disadvantaged	2015-16	32.5%	37.9%	37.9%	6.9%	31.0%	37.9%	24.1%
ELA	8th Grade Content	Economically Disadvantaged	2016-17	31.8%	57.9%	57.9%	10.5%	47.4%	15.8%	26.3%

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ELA	8th Grade Content	English Learners	2015-16	17.3%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Students With Disabilities	2015-16	10.6%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Students With Disabilities	2016-17	10.6%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2015-16	32.8%	30.6%	30.6%	12.9%	17.7%	40.3%	29.0%
Mathematics	6th Grade Content	All Students	2016-17	34.2%	26.4%	26.4%	6.9%	19.5%	43.7%	29.9%
Mathematics	6th Grade Content	American Indian or Alaska Native	2015-16	22.2%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Black or African American	2015-16	8.2%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Black or African American	2016-17	9.3%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Hispanic of Any Race	2015-16	18.8%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Hispanic of Any Race	2016-17	20.5%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Two or More Races	2016-17	29.6%	<10	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	6th Grade Content	White	2015-16	39.2%	30.5%	30.5%	13.6%	16.9%	40.7%	28.8%
Mathematics	6th Grade Content	White	2016-17	41.0%	27.7%	27.7%	7.2%	20.5%	43.4%	28.9%
Mathematics	6th Grade Content	Female	2015-16	31.4%	19.0%	19.0%	4.8%	14.3%	47.6%	33.3%
Mathematics	6th Grade Content	Female	2016-17	33.1%	28.3%	28.3%	4.3%	23.9%	45.7%	26.1%
Mathematics	6th Grade Content	Male	2015-16	34.1%	36.6%	36.6%	17.1%	19.5%	36.6%	26.8%
Mathematics	6th Grade Content	Male	2016-17	35.2%	24.4%	24.4%	9.8%	14.6%	41.5%	34.1%
Mathematics	6th Grade Content	Economically Disadvantaged	2015-16	16.8%	17.4%	17.4%	4.3%	13.0%	52.2%	30.4%
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	18.0%	12.9%	12.9%	0.0%	12.9%	48.4%	38.7%
Mathematics	6th Grade Content	English Learners	2015-16	10.7%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	English Learners	2016-17	13.4%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Students With Disabilities	2015-16	7.2%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Students With Disabilities	2016-17	8.1%	10.0%	10.0%	10.0%	0.0%	20.0%	70.0%
Mathematics	7th Grade Content	All Students	2015-16	35.3%	39.8%	39.8%	18.1%	21.7%	32.5%	27.7%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	7th Grade Content	All Students	2016-17	36.2%	38.5%	38.5%	13.8%	24.6%	32.3%	29.2%
Mathematics	7th Grade Content	American Indian or Alaska Native	2016-17	23.6%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Asian	2015-16	68.1%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Asian	2016-17	67.0%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Black or African American	2015-16	10.4%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Black or African American	2016-17	10.8%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Hispanic of Any Race	2015-16	20.7%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Hispanic of Any Race	2016-17	21.2%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Two or More Races	2015-16	31.7%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2015-16	41.6%	39.7%	39.7%	19.2%	20.5%	30.8%	29.5%
Mathematics	7th Grade Content	White	2016-17	42.9%	39.7%	39.7%	15.5%	24.1%	31.0%	29.3%

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Mathematics	7th Grade Content	Female	2015-16	34.5%	36.4%	36.4%	15.9%	20.5%	36.4%	27.3%
Mathematics	7th Grade Content	Female	2016-17	35.1%	36.4%	36.4%	4.5%	31.8%	31.8%	31.8%
Mathematics	7th Grade Content	Male	2015-16	36.1%	43.6%	43.6%	20.5%	23.1%	28.2%	28.2%
Mathematics	7th Grade Content	Male	2016-17	37.3%	39.5%	39.5%	18.6%	20.9%	32.6%	27.9%
Mathematics	7th Grade Content	Economically Disadvantaged	2015-16	18.7%	40.0%	40.0%	10.0%	30.0%	20.0%	40.0%
Mathematics	7th Grade Content	Economically Disadvantaged	2016-17	19.0%	20.0%	20.0%	5.0%	15.0%	50.0%	30.0%
Mathematics	7th Grade Content	English Learners	2016-17	13.0%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Students With Disabilities	2015-16	7.7%	10.0%	10.0%	0.0%	10.0%	10.0%	80.0%
Mathematics	7th Grade Content	Students With Disabilities	2016-17	7.5%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2015-16	32.7%	38.4%	38.4%	17.4%	20.9%	24.4%	37.2%
Mathematics	8th Grade Content	All Students	2016-17	33.5%	28.6%	28.6%	13.2%	15.4%	28.6%	42.9%
Mathematics	8th Grade Content	American Indian or Alaska Native	2015-16	21.5%	<10	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	8th Grade Content	Asian	2015-16	67.6%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Asian	2016-17	67.0%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Black or African American	2015-16	9.9%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Black or African American	2016-17	10.1%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Hispanic of Any Race	2015-16	18.6%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Hispanic of Any Race	2016-17	19.5%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Two or More Races	2016-17	28.9%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2015-16	38.3%	38.3%	38.3%	18.5%	19.8%	24.7%	37.0%
Mathematics	8th Grade Content	White	2016-17	39.2%	29.3%	29.3%	13.4%	15.9%	29.3%	41.5%
Mathematics	8th Grade Content	Female	2015-16	34.1%	40.0%	40.0%	22.5%	17.5%	27.5%	32.5%
Mathematics	8th Grade Content	Female	2016-17	35.2%	26.1%	26.1%	10.9%	15.2%	32.6%	41.3%
Mathematics	8th Grade Content	Male	2015-16	31.4%	37.0%	37.0%	13.0%	23.9%	21.7%	41.3%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	8th Grade Content	Male	2016-17	31.8%	31.1%	31.1%	15.6%	15.6%	24.4%	44.4%
Mathematics	8th Grade Content	Economically Disadvantaged	2015-16	16.7%	17.9%	17.9%	7.1%	10.7%	25.0%	57.1%
Mathematics	8th Grade Content	Economically Disadvantaged	2016-17	16.9%	21.1%	21.1%	10.5%	10.5%	36.8%	42.1%
Mathematics	8th Grade Content	English Learners	2015-16	11.8%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Students With Disabilities	2015-16	5.3%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Students With Disabilities	2016-17	5.6%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	All Students	2015-16	23.9%	41.0%	41.0%	21.7%	19.3%	22.9%	36.1%
Science	7th Grade Content	All Students	2016-17	22.7%	41.5%	41.5%	20.0%	21.5%	32.3%	26.2%
Science	7th Grade Content	American Indian or Alaska Native	2016-17	16.6%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Asian	2015-16	41.9%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Asian	2016-17	41.3%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Black or African American	2015-16	5.4%	<10	<10	<10	<10	<10	<10

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	7th Grade Content	Black or African American	2016-17	5.1%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Hispanic of Any Race	2015-16	12.4%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Hispanic of Any Race	2016-17	11.8%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Two or More Races	2015-16	21.2%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	White	2015-16	28.9%	39.7%	39.7%	21.8%	17.9%	23.1%	37.2%
Science	7th Grade Content	White	2016-17	27.5%	43.1%	43.1%	22.4%	20.7%	32.8%	24.1%
Science	7th Grade Content	Female	2015-16	22.6%	36.4%	36.4%	18.2%	18.2%	22.7%	40.9%
Science	7th Grade Content	Female	2016-17	21.2%	45.5%	45.5%	18.2%	27.3%	31.8%	22.7%
Science	7th Grade Content	Male	2015-16	25.1%	46.2%	46.2%	25.6%	20.5%	23.1%	30.8%
Science	7th Grade Content	Male	2016-17	24.3%	39.5%	39.5%	20.9%	18.6%	32.6%	27.9%
Science	7th Grade Content	Economically Disadvantaged	2015-16	11.7%	45.0%	45.0%	25.0%	20.0%	15.0%	40.0%
Science	7th Grade Content	Economically Disadvantaged	2016-17	10.5%	30.0%	30.0%	10.0%	20.0%	35.0%	35.0%

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	7th Grade Content	English Learners	2016-17	3.4%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Students With Disabilities	2015-16	5.6%	20.0%	20.0%	20.0%	0.0%	10.0%	70.0%
Science	7th Grade Content	Students With Disabilities	2016-17	5.2%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	All Students	2015-16	29.3%	44.9%	44.9%	10.1%	34.8%	31.5%	23.6%
Social Studies	8th Grade Content	All Students	2016-17	31.4%	47.3%	47.3%	8.8%	38.5%	30.8%	22.0%
Social Studies	8th Grade Content	American Indian or Alaska Native	2015-16	21.6%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Asian	2015-16	53.8%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Asian	2016-17	53.4%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Black or African American	2015-16	9.3%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Black or African American	2016-17	9.0%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Hispanic of Any Race	2015-16	18.0%	<10	<10	<10	<10	<10	<10

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	8th Grade Content	Hispanic of Any Race	2016-17	19.3%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Two or More Races	2016-17	28.4%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	White	2015-16	34.3%	46.4%	46.4%	10.7%	35.7%	32.1%	21.4%
Social Studies	8th Grade Content	White	2016-17	37.1%	47.6%	47.6%	8.5%	39.0%	30.5%	22.0%
Social Studies	8th Grade Content	Female	2015-16	26.0%	42.5%	42.5%	10.0%	32.5%	42.5%	15.0%
Social Studies	8th Grade Content	Female	2016-17	28.6%	34.8%	34.8%	8.7%	26.1%	37.0%	28.3%
Social Studies	8th Grade Content	Male	2015-16	32.6%	46.9%	46.9%	10.2%	36.7%	22.4%	30.6%
Social Studies	8th Grade Content	Male	2016-17	34.0%	60.0%	60.0%	8.9%	51.1%	24.4%	15.6%
Social Studies	8th Grade Content	Economically Disadvantaged	2015-16	15.8%	24.1%	24.1%	0.0%	24.1%	37.9%	37.9%
Social Studies	8th Grade Content	Economically Disadvantaged	2016-17	16.4%	42.1%	42.1%	10.5%	31.6%	31.6%	26.3%
Social Studies	8th Grade Content	English Learners	2015-16	7.2%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Students With Disabilities	2015-16	7.6%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Students With Disabilities	2016-17	8.1%	<10	<10	<10	<10	<10	<10



05/03/2018

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

Annual Education Report
Clinton Middle School (00725)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	All Students	2015-16	84.5%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2015-16	68.1%	<10	<10	<10	<10	<10
ELA	6th Grade Content	White	2015-16	86.0%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2015-16	71.3%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Female	2015-16	85.4%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Female	2015-16	68.9%	<10	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2015-16	77.2%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2015-16	69.9%	<10	<10	<10	<10	<10
Science	7th Grade Content	All Students	2015-16	48.2%	<10	<10	<10	<10	<10
ELA	7th Grade Content	White	2015-16	81.1%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2015-16	73.4%	<10	<10	<10	<10	<10
Science	7th Grade Content	White	2015-16	57.6%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Male	2015-16	75.9%	<10	<10	<10	<10	<10

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MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	Male	2015-16	71.4%	<10	<10	<10	<10	<10
Science	7th Grade Content	Male	2015-16	50.6%	<10	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2016-17	82.3%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2016-17	63.3%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	All Students	2016-17	41.8%	<10	<10	<10	<10	<10
ELA	8th Grade Content	White	2016-17	85.1%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2016-17	67.7%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	White	2016-17	46.3%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Male	2016-17	81.1%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Male	2016-17	66.0%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Male	2016-17	42.1%	<10	<10	<10	<10	<10

Annual Education Report
Clinton Middle School (00725)

MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report
Clinton Middle School (00725)

MI-Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Clinton Middle School (00725)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
All Students	ELA	98.6%	49.5%	98.4%	55.4%	99.6%	53.2%
All Students	Mathematics	98.7%	39.1%	98.6%	35.7%	99.6%	30.8%
All Students	Science	97.9%	24.9%	96.7%	37.0%	98.5%	40.6%
All Students	Social Studies	97.8%	33.7%	97.8%	43.0%	100.0%	49.4%
Bottom 30%	ELA	N/A	3.8%	N/A	0.0%	N/A	0.0%
Bottom 30%	Mathematics	N/A	1.5%	N/A	0.0%	N/A	0.0%
Bottom 30%	Science	N/A	0.4%	N/A	0.0%	N/A	<30
Bottom 30%	Social Studies	N/A	0.6%	N/A	0.0%	N/A	<30
American Indian or Alaska Native	ELA	97.6%	40.5%	<30	<30	<30	<30
American Indian or Alaska Native	Mathematics	97.8%	28.8%	<30	<30	<30	<30
American Indian or Alaska Native	Science	96.8%	19.1%	<30	<30	<30	<30
American Indian or Alaska Native	Social Studies	96.4%	28.9%	N/A	N/A	N/A	N/A
Asian	ELA	99.1%	70.5%	<30	<30	<30	<30
Asian	Mathematics	99.3%	68.9%	<30	<30	<30	<30
Asian	Science	99.1%	41.4%	<30	0.0%	<30	0.0%
Asian	Social Studies	98.9%	51.9%	<30	<30	<30	<30
Black or African American	ELA	97.6%	25.0%	<30	<30	<30	<30
Black or African American	Mathematics	97.5%	14.2%	<30	<30	<30	<30
Black or African American	Science	96.0%	7.0%	<30	<30	<30	<30
Black or African American	Social Studies	95.9%	11.2%	<30	<30	<30	<30
Hispanic of Any Race	ELA	98.6%	36.9%	<30	<30	<30	<30
Hispanic of Any Race	Mathematics	98.7%	25.1%	<30	<30	<30	<30

Annual Education Report Clinton Middle School (00725)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
Hispanic of Any Race	Science	97.7%	13.5%	<30	<30	<30	<30
Hispanic of Any Race	Social Studies	97.8%	21.1%	<30	<30	<30	<30
Native Hawaiian or Other Pacific Islander	ELA	97.7%	54.8%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	98.1%	43.4%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	97.6%	28.3%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	98.1%	38.8%	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.7%	46.6%	<30	<30	<30	<30
Two or More Races	Mathematics	98.6%	35.1%	<30	<30	<30	<30
Two or More Races	Science	97.7%	21.9%	N/A	N/A	N/A	N/A
Two or More Races	Social Studies	97.7%	29.7%	<30	<30	<30	<30
White	ELA	98.9%	56.1%	98.8%	56.4%	99.6%	54.1%
White	Mathematics	99.0%	45.6%	98.8%	36.5%	99.6%	31.7%
White	Science	98.4%	29.7%	97.4%	37.7%	98.3%	42.1%
White	Social Studies	98.3%	39.7%	98.4%	42.5%	100.0%	49.4%
Economically Disadvantaged	ELA	98.2%	33.5%	99.4%	42.4%	100.0%	40.9%
Economically Disadvantaged	Mathematics	98.3%	23.3%	99.4%	24.1%	100.0%	16.9%
Economically Disadvantaged	Science	97.2%	13.0%	98.4%	23.0%	<30	<30
Economically Disadvantaged	Social Studies	97.0%	18.3%	98.6%	28.6%	<30	<30

Annual Education Report
 Clinton Middle School (00725)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
English Learners	ELA	98.6%	24.0%	<30	<30	<30	<30
English Learners	Mathematics	99.0%	23.0%	<30	<30	<30	<30
English Learners	Science	98.4%	5.0%	<30	<30	<30	<30
English Learners	Social Studies	98.2%	7.8%	N/A	N/A	N/A	N/A
Students With Disabilities	ELA	97.5%	26.0%	96.8%	22.4%	<30	<30
Students With Disabilities	Mathematics	97.9%	20.7%	98.4%	13.6%	<30	<30
Students With Disabilities	Science	96.9%	15.8%	<30	<30	<30	<30
Students With Disabilities	Social Studies	95.9%	14.2%	96.8%	<30	<30	<30

Annual Education Report
 Clinton Middle School (00725)

Accountability Details Graduation Data

Student Group	Statewide	District	School
All Students	79.65%	93.48%	N/A
American Indian or Alaska Native	66.57%	N/A	N/A
Asian	90.20%	N/A	N/A
Black or African American	67.36%	N/A	N/A
Hispanic of Any Race	72.60%	0.00%	N/A
Native Hawaiian or Other Pacific Islander	77.68%	N/A	N/A
Two or More Races	73.67%	N/A	N/A
White	83.38%	95.56%	N/A
Female	83.46%	N/A	N/A
Male	76.04%	N/A	N/A
Economically Disadvantaged	67.10%	100.00%	N/A
English Learners	72.11%	N/A	N/A
Students With Disabilities	55.35%	66.67%	N/A
Bottom 30%	N/A	N/A	N/A

* All data based on students enrolled for a full academic year.

Annual Education Report
Clinton Middle School (00725)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	84.41%	93.47%	98.81%

* All data based on students enrolled for a full academic year.

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Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value
Clinton Middle School	68.96	71.25	N/A	N/A	100.00	100.00	N/A	76.24

Annual Education Report
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Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	8	7	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	N/A	N/A

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	13.3%

Annual Education Report
Clinton Middle School (00725)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	7
Male	50	25	39	28	7
Female	50	25	42	26	6
National Lunch Program Eligibility	48	40	42	17	2
Eligible	43	12	36	39	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	17	41	34	8
Black or African American	17	55	36	9	1
Hispanic	8	39	43	15	4
Asian	5	9	21	42	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	24	37	26	12
Student classified as having a disability	11	59	28	11	2
SD	89	21	40	30	8
Not SD					
Student is an English Language Learner	8	41	40	16	2
ELL	92	24	39	29	8
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

Annual Education Report
 Clinton Middle School (00725)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	40	38	16	6
Two or More Races					
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	26	24	9
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

Annual Education Report
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NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	†	†	†	†
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
American Indian or Alaska Native	1	†	†	†	†
Native Hawaiian or Other Pacific Islander	†	†	†	†	†
Two or More Races	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	36	24	9

Rounds to zero

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

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NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian/Native Hawaiian or Pacific Islander	4	13	23	27	38
American Indian or Alaska Native	1	‡	‡	‡	‡
Two or More Races	‡	‡	‡	‡	‡
Islander	3	40	38	16	6
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	36	24	9
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	81	2.7	94	2.7
		82	3.3	90	3.4
8	Math	85	2.4	86	3.2
		84	2.4	92	1.9